

CSNO: Support/Oppose bills 3/29/2019
Compiled by Lydia Bourne, Leg Advocate

2019-03-28

[AB 4](#)

(Bonta D) Medi-Cal: eligibility.

Introduced: 12/3/2018

Last Amend: 3/28/2019

Status: 3/28/2019-Referred to Com. on HEALTH. From committee chair, with author's amendments: Amend, and re-refer to Com. on HEALTH. Read second time and amended.

Location: 3/28/2019-A. HEALTH

Calendar: 4/9/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary: Federal law prohibits payment to a state for medical assistance furnished to an alien who is not lawfully admitted for permanent residence or otherwise permanently residing in the United States under color of law. Current law requires that individuals under 19 years of age enrolled in restricted-scope Medi-Cal at the time the Director of Health Care Services makes a determination that systems have been programmed for implementation of these provisions to be enrolled in the full scope of Medi-Cal benefits, if otherwise eligible, pursuant to an eligibility and enrollment plan, which includes outreach strategies. This bill would extend eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status, and would delete provisions delaying eligibility and enrollment until the director makes the determination as specified

Attachments:

[sample letter](#)

[fact sheet](#)

Organization	Position
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CSNO	Support
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Notes 1: similar to SB 29 (Durazo)

[AB 743](#)

(Garcia, Eduardo D) Pupil health: self-administration of prescribed asthma medication.

Introduced: 2/19/2019

Last Amend: 3/28/2019

Status: 3/28/2019-From committee chair, with author's amendments: Amend, and re-refer to Com. on ED. Read second time and amended.

Location: 2/28/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would require a school district to accept a written statement provided by a physician or surgeon relating to a pupil carrying and self-administering inhaled asthma medication, from a physician or surgeon who is contracted with a prepaid health plan operating lawfully under the laws of Mexico that is licensed as a health care service plan in this state.

Attachments:

[fact sheet](#)

Organization	Position
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CSNO	Oppose unless amend
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Notes 1: issues with accepting statements from MDs outside the country - language, no ability to know if the MD is a physician as we understand it here in US, if there are problems, can they be contacted. Met with office and shared the CDE Med Advisory

2019-03-26

[AB 34](#)

(Ramos D) Pupils: bullying and harassment prevention handbook.

Introduced: 12/3/2018

Last Amend: 3/26/2019

Status: 3/27/2019-Re-referred to Com. on ED.

Location: 3/25/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would, commencing with the 2020-21 academic year, require each local educational agency, as defined, to prepare a bullying and harassment prevention handbook to deliver to parents and guardians within one month of the beginning of the school year, and to post and annually update the handbook on its internet website. This bill would require the handbook to include specified State Department of Education policies and the policies adopted by a local educational agency relating to

hate violence, bullying, harassment, discrimination, and suicide prevention, and resources relating to these topics.

Organization	Position
CSNO	Watch

[AB 875](#) (Wicks D) Pupil health: in-school support services.

Introduced: 2/20/2019

Last Amend: 3/26/2019

Status: 3/27/2019-Re-referred to Com. on ED.

Location: 3/25/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided. The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Support

Notes 1: Healthy Start 2.0; we are a part of the coalition along with Teachers for Healthy Kids (THK) and CTA

[AB 1196](#) (Gipson D) Community schools: California Community Schools Act.

Introduced: 2/21/2019

Last Amend: 3/26/2019

Status: 3/27/2019-Re-referred to Com. on ED.

Location: 3/25/2019-A. ED.

Summary: Would establish the California Community Schools Act, which would require the State Department of Education to make grants available to qualified schools to plan and operate community schools. The bill would require the department to establish an Office of Community Schools to oversee the community schools program. The bill would require the department to provide technical assistance to planning grant recipients and would allocate an unspecified amount to the department for that purpose, subject to appropriation of those funds by the Legislature in the annual Budget Act or another statute.

Organization	Position
CSNO	Watch

Notes 1: will get fact sheet

2019-03-25

[AB 666](#) (Gabriel D) Pupil mental health: model referral protocols.

Introduced: 2/15/2019

Last Amend: 3/25/2019

Status: 3/26/2019-Re-referred to Com. on ED.

Location: 3/21/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.

Attachments:

[sample ltr](#)

[fact sheet](#)

Organization	Position
CSNO	Support

AB 711 (Chiu D) Pupil records: name and gender changes.

Introduced: 2/19/2019

Last Amend: 3/25/2019

Status: 3/26/2019-Re-referred to Com. on ED.

Location: 3/21/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would require a school district to update a former pupil's records if the school district receives documentation demonstrating that the former pupil's legal name or gender has been changed. The bill would require the school district to reissue specified documents conferred upon, or issued to, the former pupil with the former pupil's updated legal name or gender, if requested by the former pupil. By imposing a new duty on a school district, the bill would create a state-mandated local program.

Organization Position

CSNO Support

Notes 1: want to review the fact sheet

SB 276 (Pan D) Immunizations: medical exemptions.

Introduced: 2/13/2019

Last Amend: 3/25/2019

Status: 3/25/2019-From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

Location: 2/13/2019-S. RLS.

Summary: Would require the State Department of Public Health to develop and make available for use by licensed physicians and surgeons a statewide standardized medical exemption request form, which would be the only medical exemption documentation that a governing authority may accept. The bill would require the State Public Health Officer or the public health officer's designee to approve or deny a medical exemption request, upon determining that the request provides sufficient medical evidence that the immunization is contraindicated by guidelines of the federal Centers of Disease Control and Prevention (CDC).

Organization Position

CSNO Support

2019-03-21

AB 764 (Bonta D) Sugar-sweetened beverages: nonsale distribution incentives.

Introduced: 2/19/2019

Last Amend: 3/21/2019

Status: 3/25/2019-Re-referred to Com. on HEALTH.

Location: 3/21/2019-A. HEALTH

Calendar: 4/9/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary: Would regulate promotion and marketing activities related to sugar-sweetened beverages by prohibiting a beverage company, as defined, from giving or offering incentives or other financial support to compensate distributors or retailers for the cost of promotional offers, coupons, or other incentives offered to consumers for branded products of the beverage company. The bill would authorize local governments and the Attorney General to impose civil penalties for a violation of that prohibition, as specified.

Attachments:

[fact sheet](#)

Organization Position

CSNO Support

2019-03-19

AB 8 (Chu D) Pupil health: mental health professionals.

Introduced: 12/3/2018

Last Amend: 3/19/2019

Status: 3/20/2019-Re-referred to Com. on HEALTH.

Location: 3/13/2019-A. HEALTH

Calendar: 4/23/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary: Would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for

every 400 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school with fewer than 400 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-based organization for at least one mental health professional employed by the agency or organization to provide services to pupils.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Support if amend

Notes 1: counselors have issues with this bill and did so last year as well.

2019-03-18

[AB 39](#) (Muratsuchi D) Education finance: local control funding formula: grant add-on: reports.

Introduced: 12/3/2018

Last Amend: 3/18/2019

Status: 3/20/2019-In committee: Hearing postponed by committee.

Location: 1/17/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill would specify new, higher target base grant amounts commencing with the 2020-21 fiscal year, and would make funding to achieve those targets subject to an appropriation separate from, and in addition to, appropriations for the local control funding formula to be allocated as a grant add-on in accordance with a certain formula based on the higher target base grant amounts.

Organization	Position
CSNO	Support

2019-03-11

[SB 29](#) (Durazo D) Medi-Cal: eligibility.

Introduced: 12/3/2018

Last Amend: 3/11/2019

Status: 3/20/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 1.) (March 20). Re-referred to Com. on APPR.

Location: 3/20/2019-S. APPR.

Summary: The federal Medicaid program provisions prohibit payment to a state for medical assistance furnished to an alien who is not lawfully admitted for permanent residence or otherwise permanently residing in the United States under color of law. Current law requires individuals under 19 years of age enrolled in restricted-scope Medi-Cal at the time the Director of Health Care Services makes a determination that systems have been programmed for implementation of these provisions to be enrolled in the full scope of Medi-Cal benefits, if otherwise eligible, pursuant to an eligibility and enrollment plan, which includes outreach strategies. This bill would extend eligibility for full-scope Medi-Cal benefits to individuals of all ages who are otherwise eligible for those benefits but for their immigration status, and would delete provisions delaying implementation until the director makes the determination as specified.

Attachments:

[fact sheet](#)

[fact sheet](#)

Organization	Position
CSNO	Support

Notes 1: similar to AB 4 (Arambula)

[SB 223](#)

(Hill D) Pupil health: administration of medicinal cannabis: schoolsites.

Introduced: 2/7/2019

Last Amend: 3/11/2019

Status: 3/28/2019-Read third time. Passed. (Ayes 28. Noes 3.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

Location: 3/28/2019-A. DESK

Summary: Would enact Jojo’s Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996 medicinal cannabis, excluding cannabis in a smokeable or vapeable form, at a schoolsite. The bill would authorize the policy to be rescinded for any reason, as provided.

Attachments:

[fact sheet](#)

Organization Position

CSNO Watch

Notes 1: similar to bill from last session SB 1127 which was vetoed by the governor

both CMA and AAP are neutral on the bill

2019-02-22

[AB 1322](#)

(Berman D) School-based health programs.

Introduced: 2/22/2019

Status: 3/28/2019-From committee: Do pass and re-refer to Com. on HEALTH. (Ayes 5. Noes 0.) (March 27). Re-referred to Com. on HEALTH.

Location: 3/28/2019-A. HEALTH

Calendar: 4/2/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary: Would require the State Department of Education to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.

Attachments:

[fact sheet](#)

Organization Position

CSNO Sponsor

Notes 1: sponsored by CSNO, THK & CTA

[AB 1595](#)

(Maienschein D) Interscholastic athletic programs: automated external defibrillator.

Introduced: 2/22/2019

Status: 3/14/2019-Referred to Com. on ED.

Location: 3/14/2019-A. ED.

Summary: If a school district or charter school elects to offer any interscholastic athletic program, current law requires the school district or charter school to acquire at least one automated external defibrillator (AED) for each school within the school district or the charter school. This bill would instead require a school district or charter school offering an interscholastic athletic program to acquire at least one AED for each school within the school district or the charter school that participates in the interscholastic athletic program.

Organization Position

CSNO Support

Notes 1: clean up from bill of last year, now covers all schools with athletic programs, bill may not be moved as a separate bill, may be included in Asm Ed omnibus bill

[AB 1708](#)

(Rodriguez D) Emergency response: trauma kits.

Introduced: 2/22/2019

Status: 3/18/2019-Referred to Com. on JUD.

Location: 3/18/2019-A. JUD.

Calendar: 4/9/2019 9 a.m. - State Capitol, Room 437 ASSEMBLY JUDICIARY, STONE, MARK, Chair

Summary: Would define “trauma kit” to mean a first aid response kit that contains specified items,

including, among other things, at least 2 tourniquets. The bill would require a person or entity that supplies a trauma kit to provide the person or entity that acquires the trauma kit with all information governing the use, installation, operation, training, and maintenance of the trauma kit.

Organization	Position
CSNO	Support

2019-02-21

[SB 428](#) (Pan D) Teachers: youth mental health first aid.

Introduced: 2/21/2019

Status: 3/8/2019-Set for hearing April 10.

Location: 3/7/2019-S. ED.

Calendar: 4/10/2019 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, LEYVA, Chair

Summary: This bill would require an applicant for a clear multiple or single subject teaching credential to complete a course in youth mental health first aid. The bill would authorize a teacher to provide youth mental health first aid to pupils, and would prohibit a teacher who provides youth mental health first aid from being held liable for any civil damages as a result of providing it.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Watch

Notes 1: Loretta- I do think that ultimately having enough appropriate staff at a site for teachers to refer students with mental health issues to is better than expecting the classroom teacher to address those issues as well as continue to provide academic instruction to all their other students. In teaching the YMHA program in some of our schools I have found that the teachers are more than willing to open up a dialogue with a student facing challenges but they want to be able to get them more help than the teacher has the time or ability to offer.

CTA is vigorously opposed to this issue, they want more support personnel in the schools

2019-02-20

[AB 890](#) (Wood D) Nurse practitioners.

Introduced: 2/20/2019

Status: 3/4/2019-Referred to Com. on B. & P.

Location: 3/4/2019-A. B.&P.

Calendar: 4/9/2019 9:30 a.m. - State Capitol, Room 4202 ASSEMBLY BUSINESS AND PROFESSIONS, LOW, Chair

Summary: Would authorize a nurse practitioner who holds a certification as a nurse practitioner from a national certifying body to practice without the supervision of a physician and surgeon if the nurse practitioner meets specified requirements, including having practiced under the supervision of a physician and surgeon for an unspecified number of hours. The bill would authorize a nurse practitioner to perform specified functions in addition to any other practices authorized by law, including ordering and interpreting diagnostic procedures, certifying disability, and prescribing, administering, dispensing, and administering controlled substances.

Organization	Position
CSNO	Watch

Notes 1: the Future Health Workforce Commission has as one of its 10 priorities the ability for NPs to have full authority, CA is the only state in the west that doesn't allow full authority for NPs

[AB 947](#) (Quirk-Silva D) Visually impaired pupils: expanded core curriculum.

Introduced: 2/20/2019

Status: 3/27/2019-VOTE: Do pass as amended and be re-referred to the Committee on [Appropriations]

Location: 3/27/2019-A. APPR.

Summary: Would express legislative findings and declarations relating to the need for blind or visually impaired pupils to receive instruction in the expanded core curriculum. The bill would require that every pupil who is blind, has low vision, or is visually impaired be entitled, to the extent appropriate to meet that pupil's educational needs, to instruction in the expanded core curriculum, as specified.

Organization	Position
CSNO	Watch

Notes 1: Jill's comments: VI Teachers are certificated, while O&M is a rehabilitation certificate

- Most O&M specialists are also VIT, but some from out of state may vary in their credentials
- Expanded Core Curriculum (ECC) is important, but not actually governed by Ed Code
- Currently there are no O&M guidelines at all . This is interesting. Not sure if that means in our county or generally. Perhaps needs to be addressed?
- Administrators and SMCOE county counsel worry about liability to school, and staff around things such things as the O&M specialist working out of their private car, alone with student, outside of school hours, with no person (working) available to assist them if needed, etc. Yes, students need to practice O&M activities outside of school hours some times. How to protect safety of all?
- Parental consent exists in our county, but it is super general- e.g. "my student has permission to be off campus for field trips". They would like more specific parental consent!
- How is this bill tied into the offer of FAPE? Related to the student's IEP? In other words, what is this specialist's training doing to provide access to education, what they need for the school day? I like this comment. It is always important to tie our services to the student's IEP goals! Maybe language could be added?

new SPA to be approved July 2019 has added under new assessments and new treatments - O&M services

2019-02-19

[SB 347](#) **(Monning D) Sugar-sweetened beverages: safety warnings.**

Introduced: 2/19/2019

Status: 3/28/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 5. Noes 1.) (March 27). Re-referred to Com. on APPR.

Location: 3/27/2019-S. APPR.

Summary: Would establish the Sugar-Sweetened Beverages Safety Warning Act, which would prohibit a person from distributing, selling, or offering for sale a sugar-sweetened beverage in a sealed beverage container, a multipack of sugar-sweetened beverages, or a concentrate, as those terms are defined, in this state unless the sealed beverage container, multipack, or packaging of the concentrate bears a safety warning, as prescribed.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Support

2019-02-15

[AB 624](#) **(Gabriel D) Pupil and student health: identification cards: sexual assault and domestic violence hotline telephone numbers.**

Introduced: 2/15/2019

Status: 3/18/2019-In committee: Hearing postponed by committee.

Location: 2/25/2019-A. ED.

Calendar: 4/10/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would authorize schools and postsecondary educational institutions to have printed on the back of identification cards the telephone numbers for a local sexual assault hotline and a local domestic violence hotline. The bill would require schools and institutions subject to these requirements that have a supply of unissued, noncompliant identification cards as of January 1, 2020, to issue the noncompliant identification cards until that supply is depleted.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Support

Notes 1: support but citing concerns with listing Reproductive services

2019-02-13

[AB 503](#) (Flora R) Gun-free school zone.

Introduced: 2/13/2019

Status: 3/19/2019-In committee: Set, first hearing. Hearing canceled at the request of author.

Location: 2/21/2019-A. PUB. S.

Summary: Current law makes it a crime to possess a firearm in a place that the person knows, or reasonably should know, is a school zone. Current law defines a school zone as an area in, or on the grounds of, a public or private school providing instruction in kindergarten or grades 1 to 12, inclusive, or within a distance of 1,000 feet from the grounds of the public or private school. This bill would exempt from that crime a person who holds a valid concealed carry license who is carrying the firearm described in the license to, from, or in a church, synagogue, or other building used as a place of worship on the grounds of a public or private school providing instruction in kindergarten or grades 1 to 12, inclusive, if the person has the written permission of the school authority and subject to specified conditions.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Oppose

2019-02-06

[SB 217](#) (Portantino D) Special education: individuals with exceptional needs: early education programs.

Introduced: 2/6/2019

Status: 3/28/2019-Set for hearing April 10.

Location: 2/13/2019-S. ED.

Calendar: 4/10/2019 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, LEYVA, Chair

Summary: Would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs, subject to specified conditions.

Organization	Position
CSNO	Watch

2019-01-23

[AB 258](#) (Jones-Sawyer D) Pupil health: School-Based Pupil Support Services Program Act.

Introduced: 1/23/2019

Status: 3/28/2019-From committee: Do pass and re-refer to Com. on HEALTH. (Ayes 6. Noes 0.) (March 27). Re-referred to Com. on HEALTH.

Location: 3/28/2019-A. HEALTH

Summary: The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.

Attachments:

[fact sheet](#)

Organization	Position
CSNO	Sponsor

Notes 1: sponsored by CSNO, THK and CTA similar to our bill of last session - AB 2471

2019-01-17

[SB 138](#) (Roth D) Pupil health: type 1 diabetes information: parent notification.

Introduced: 1/17/2019

Status: 3/27/2019-Action From ED.: Do pass as amended.To APPR..

Location: 3/27/2019-S. APPR.

Summary: Would require the governing board of a school district and the governing body of a charter school to work with their schools that maintain any of kindergarten or grades 1 to 12, inclusive, to identify the most appropriate methods of informing parents and guardians of pupils of type 1 diabetes and to implement the identified methods by January 1, 2021.

Organization	Position
CSNO	Watch

Total Measures: 25

Total Tracking Forms: 25