

PARAMOUNT UNIFIED SCHOOL DISTRICT

TEMPORARY SCHOOL NURSE 2026-2027 School Year



Required Qualifications

- Current Registered Nurse (RN) License (CA)
- Must possess a Bachelor's Degree in Nursing or related field, including all courses needed to meet credentials requirements
- Must hold, or be qualified to hold, a California preliminary credential authorizing services as a School Nurse, or willingness to obtain said credential
- Credential requirement to be met within a five year period
- Must possess a Public Health Certificate
- Must possess a Valid California driver's license and private transportation
- Possess a thorough understanding of the philosophy, methodology and trends related to providing services to individuals with exceptional needs

Salary and Fringe Benefits

Salary is dependent upon teaching experience and education. Full credit is given for appropriate years of prior teaching experience. Salaries range from a minimum of \$73,292 to \$138,300 per year. There is a \$1,500 annual stipend for BCLAD and a \$1,000 annual stipend for CLAD.

Application Requirements

(MANDATORY)

- Letter of Introduction
- Updated (detailed) RESUME
- Three (3) recent letters of recommendation, all dated and signed within the last six months
- Credential Copy

Desirable

- A valid audiometric credential and hearing training (current or in progress)
- Background experience in school nursing care in a pediatric facility
- Bilingual Spanish

Additional Information

POSITION SUMMARY:

Under direction of the assigned Director – Special Education, and within District Policies, plans, evaluates District school-wide health services program, which strengthens the educational process, monitors the health status and knowledge of students and performs other duties related to the educational program.

MAJOR DUTIES AND RESPONSIBILITIES:

- Conducts a program of communicable disease prevention control
- Counsels, guides pupils, family members and staff, on individual health needs, including individual health appraisals and standards of typical growth and development
- Serves as a resource to school and District staff in relating health instruction and guidance to students and provides inservice for staff
- As a member of the Individualized Education Program (IEP) or 504 team, interprets medical information and the development of health-related learning objectives and safety
- Prepares and maintains pertinent health and other related files, records and reports according to established procedures; reviews findings to evaluate the health status of pupils; assures compliance with State mandates for health care
- Assists with planning and maintaining a healthful school environment, in keeping with the needs of the students
- Assists with the development of strategies to meet a variety of emergencies and provides care for accidents and emergency illnesses which occur during school hours
- Serves as a health liaison for the District with practitioners and community agencies in the area of health and welfare programs, as well as securing health records for educational planning
- Maintains positive staff and community relationships, which promotes the best interests of the District
- Monitors and trains staff in specialized physical health care procedures; teaches a variety of health care procedures on one-to-one or group basis; coordinates and monitors the administration of medication during school hours
- Provides inservice training to site and District staff regarding healthful living, communicable diseases, blood borne pathogens, CPR and First Aid
- Refers parents/guardians of pupils needing medical care to appropriate private or community health care facilities
- Conducts and performs such tests and screenings as mandated by State or Federal law
- Serves as a consultant to the curriculum committee for health instruction, as well as the District Health Council
- Responsible for continuing self-education and professional development, as well as contributing to the professional development of staff
- Performs other duties as assigned

Additional Information

KNOWLEDGE AND ABILITIES:

- CPR and First Aid techniques
- Hygiene and health needs of school-age children
- Health and medical terminology, equipment and techniques
- Health and safety regulations
- Applicable sections of California Education Code, State regulations and other applicable laws
- Current office practices, procedures, and equipment
- Record keeping techniques
- Medication effects and proper administration procedures
- Genetic and environmental disorders which affect cognitive, motor, visual and auditory development
- Diagnostic methods for medical conditions and diseases
- Public health agencies and local health care resources
- Ability to analyze situations accurately and adopt an effective course of action during emergencies
- Ability to establish and maintain files, records, reports and referrals, according to District policies and Federal mandates
- Ability to meet schedules and timelines
- Ability to counsel and provide health-related information to preschool and school-age children
- Ability to plan, prioritize and organize work
- Ability to maintain confidentiality
- Ability to speak, read and write in fluent Spanish is desirable
- Ability to read, interpret, apply and explain rules, regulations, policies and procedures
- Ability to complete work with multiple interruptions
- Ability to provide, train and monitor health information and procedures to parents/guardians
- Ability to understand and carry out oral and written directions
- Ability to establish and maintain positive, cooperative working relationships
- Mobility to traverse all areas of the work sites
- Ability to properly use and care for materials, supplies and equipment employed in school nursing

OTHER REQUIREMENTS:

- **Environment:** Subject to driving a vehicle to conduct work; exposure to blood-borne pathogens, infectious diseases and emergency medical situations
- **Physical:** Sitting or standing for extended periods of time; reaching, bending at the waist, walking on level surfaces and occasional walking on uneven, slippery surfaces; occasional stairs (not available at certain sites), dexterity of hands and fingers to operate specialized health service equipment; regularly lifting 40 lbs. and up; carrying/pushing 40 lbs., hearing and speaking to make presentations; see color, possess near vision and depth perception
- **Mental:** Stress of emergencies, deadlines, interpersonal conflict, and normal work stress; ability to work under pressure