



# California School Nurses Organization

## Telehealth Technology

### Position Statement

The use of telehealth technology can enhance the practice of school nursing by increasing access to health services and providing valuable resources. The credentialed school nurse has the professional expertise necessary to manage, monitor, and evaluate telemedicine systems appropriately in the educational setting.

#### RATIONALE

Telehealth can enhance healthcare delivery for all students, reducing disparities and providing equal access for families to primary and specialty healthcare per the American Academy of Pediatrics (Coffman et al., 2021). Telehealth technology can be used for collaborative care with healthcare providers and caregivers to effectively manage acute, chronic, and complex health conditions, educate, and provide health promotion interventions, and provide swift identification for control of communicable diseases.

The credentialed school nurse has the education and healthcare related experience to best facilitate the use of telehealth services in the school setting; as such, the school nurse should be involved in creating policies, procedures and standards related to the appropriate use of telehealth technology, including compliance with current FERPA, HIPPA, federal, state, and local regulations, to provide best practice.

#### REFERENCES

California Education Code Sections 44871-44878. Qualifications of supervisors of health.  
[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=44871.&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=44871.&lawCode=EDC)

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National Association of School Nurses. (2022) Telehealth: Equitable Student Access to Health Services (Position Statement). Retrieved <https://www.nasn.org/nasn-resources/professional-practice-documents/position-statements/ps-telehealth>

CSNO Board Approval History

Adopted 2003. Revised: 2005,2008, 2011, 2017. Board of Directors, California School Nurse Organization.